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**INDIAN SCHOOL MUSCAT  
MIDDLE SECTION  
THIRD PERIODIC TEST 2022 - 23  
ENGLISH — SET A**



**Code: MXEN09**

Time Allotted: 40 minutes.

Max. Marks: 20

Marks obtained:

CLASS: VIII

23.01.2023

**General Instructions:**

1. **All** questions are **compulsory**.
2. **All answers should be written in the space provided in the question paper.**

**SECTION A**

**Q.1 Read the following passage and answer the following questions based on your understanding of the passage:**

1. In ancient cultures, sky-watching played an important role in navigation, agriculture, religion, and even entertainment. Those who observed the heavens connected stars to form patterns that related to the heroes, gods and legends of their culture-known today as constellations.
2. Most cultures named constellations and attached cultural meaning to their patterns. Native Americans, for instance, often used constellations to teach moral lessons. Today, the Western world acknowledges the constellations that originated in Mesopotamia more than 5,000 years ago. Babylonian, Egyptian and Greek astronomers also made contributions during the classical ages of their cultures.
3. Of the 88 constellations officially recognized by the International Astronomical Union, 48 were identified in ancient times with just the naked eye. The remaining 40 were added in more recent centuries. Each constellation has its own border ensuring that each star would be restricted to one constellation only.
4. Constellations change over time as the stars in them move through space. The dipper part of the Big Dipper in the constellation Ursa Major (Great Bear) appeared much squarer in the past. With the dipper's bowl starting to elongate, about 100,000 years from now, it will look more like a soup bowl with a handle.

**A. Choose the correct answer and underline it:**

Marks

**(i) What played an important role in navigation, agriculture, religion, and even entertainment in ancient times?**

2x1=2

- (a) constellations      (b) Big Dipper      (c) sky-watching      (d) Native Americans

**(ii) What did Native Americans use constellations for?**

- (a) to observe the heavens  
 (b) to teach moral lessons  
 (c) to attach cultural meaning to their patterns

(d) Both (b) and (c)

**B. Complete the sentence:** 1x½=½  
Constellations change \_\_\_\_\_  
\_\_\_\_\_.

**C. Find A word in the passage which means the same as 'accepts that something is true, recognizes' (Para 2)** 1x½=½  
\_\_\_\_\_

**State whether the given statements are true or false:**

**D.**

(i) Forty eight constellations officially recognized by the International Astronomical Union were identified in ancient times with just the naked eye. \_\_\_\_\_ 2x½=1

(ii) Ancient sky-watchers gave us constellations by connecting stars in patterns related to the heroes, gods and legends of their culture. \_\_\_\_\_

**E. Answer in a complete sentence:** 1x1=1

(i) What change do astronomers expect to see in the dipper part of the Big Dipper 100,000 years later?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SECTION B- GRAMMAR**

**Q.2. A. Choose the simple sentence from the given options:** 1x1=1

(i) All the flights have been cancelled owing to bad weather.

(ii) The door bell rang while I was sleeping.

(iii) He went out after he had finished his work.

(iv) When we have guests, we use our best crockery.

**B. Fill in the blanks with the appropriate conjunctions as directed:** 4x½=2

(i) This is the place \_\_\_\_\_ we stayed last time we visited. (use a subordinating conjunction)

(ii) I bought a pizza, \_\_\_\_\_ I was hungry. (use a coordinating conjunction)

(iii) \_\_\_\_\_ the shirt \_\_\_\_\_ the pullover are available at the new store. (use a correlative conjunction)

**C. Identify whether the following sentences are simple, compound or complex:** 4x½=2

(i) She is innocent, so she has appealed to the court. \_\_\_\_\_

(ii) If you are not ready with the song, it is better to let them know. \_\_\_\_\_

(iii) In the evening, I am going to the park. \_\_\_\_\_

(iv) Nithi is not keeping well, yet she decided to go to work. \_\_\_\_\_

**D. Do as directed:** 5x1=5

**(i) Combine the following simple sentences into a single simple sentence by using an Infinitive:**

The farmers are too poor. They can't pay off their bills.

Ans. \_\_\_\_\_

**(ii) Combine the following simple sentences into a single simple sentence by using past participle.**

We saw a chair in the mall. The chair was broken.

Ans. \_\_\_\_\_

**(iii) Combine the following simple sentences to form a compound sentence.**

Nithi is not keeping well. She decided to go to work.

Ans. \_\_\_\_\_

**(iv) Join the sentences using Conjunction given in the bracket.**

We played football. Mom called us for dinner. (until)

Ans. \_\_\_\_\_

**(v) Combine the following simple sentences to form a complex sentence.**

I will give you a call. I will reach home.

Ans. \_\_\_\_\_

**Q.3. SECTION C- LITERATURE**

**A. Choose and underline the correct meaning of the following words:**

2x½=1

(i) conceivable- (a) imaginable (b)shakeable (c) malignant (d) believable

(ii) avid- (a) harassed (b)threat (c) enthusiastic (d) delight

F. **Reference to Context:**

**2x1=2**

**'Larry, dear, you do exaggerate.'**

**(i) Who is the speaker of the given line?**

(a) Margo (b) Gerald (c) Mrs. Durrell (d) Leslie

**(ii) How has the speaker been described here? (Answer in a complete sentence)**

**ANSWER:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

G. **Answer in one or two sentences:**

**1x2=2**

**(i) What did Gerald's mother agree to and under what condition?**

**ANSWER:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

End of question paper